

LOYOLA UNIVERSITY CHICAGO

SCHOOL OF SOCIAL WORK • 2024

IMPACT REVIEW



MISSION STATEMENT

Loyola University Chicago School of Social Work provides transformative education for practice-informed social work. The School advances rich and diverse knowledge grounded in empowering work with clients and organizations from a participatory, person-in-environment perspective. We promote social justice through macro, meso, and micro practice. “Transformative education” reflects our commitment to engaging students to be effective change agents for social justice in a global context. “Practice-informed social work” refers to a strengths-based, client-centered focus in working with individuals, families, groups, communities, and environmental systems.

DEAN'S MESSAGE



PATRICIA A. FINDLEY

DrPH, MSW, LCSW

Dean and Professor

As the new Dean, I am honored to share the 2024 Loyola University Chicago, School of Social Work (LUC/SSW) IMPACT Review.

Moreover, as an LUC/SSW alumnus, I have always been proud of the work of my alma mater, and now I am even more proud as I learn about the extraordinary work that SSW faculty are engaged in locally, nationally, and internationally. The work demonstrates the impact that SSW has in advancing the mission of social work in areas including health, equity, social justice and inclusion. It is gratifying to see the funding that faculty secure for their work as evidence of recognition for innovation and addressing the gaps in the knowledge for social work grounded in the ideal of the Jesuit traditions.

Our school's quest to transform practice is evidenced in several recent successfully funded initiatives including:

- Addressing financial barriers for students who want to become CADC certified in Illinois
- A fellowship for a social work doctoral student through the University of Minnesota Interdisciplinary Training Program (LEAH), funded by HHS Maternal and Child Health Bureau
- An internal grant through the LUC Health Sciences Campus (HealthEQ) to establish a relationship with a group in Africa who has a peer-support model (Friendship Bench) that is being adapted for local use
- A significant university, school, and state team effort that will see the construction, development, and staffing of an innovative behavioral health simulation lab at the School of Social Work

LUC/SSW is committed to supporting the highest levels of research and scholarship. We have such a unique opportunity to impact the many diverse communities we serve. In my short time as Dean, I have seen how faculty like to roll up their sleeves and get to work, and the successes that follow. I look forward to bringing my focus on health care, disability, and interprofessional health education to Loyola through partnering with, supporting, and mentoring faculty to help all advance the field of social work. **■**

Sincerely,

PATRICIA A. FINDLEY, DrPH, MSW, LCSW

Dean and Professor

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BY THE NUMBERS

28TH

BEST GRADUATE PROGRAM IN SOCIAL WORK

1ST

ONLINE BILINGUAL MSW PROGRAM IN THE U.S.

\$7.4M

IN CURRENT ACTIVE GRANT FUNDING*

34%

ANNUAL INCREASE IN GRANT FUNDING**

53

ACTIVE RESEARCH PROJECTS

67%

TENURE TRACK FACULTY WITH ACTIVE GRANT FUNDING

80%

OF FACULTY INVOLVE STUDENTS IN PUBLICATIONS

92%

OF FACULTY HAVE TERMINAL DEGREES

1,587

INTERNSHIP SITE PARTNERS

* FY24 GRANT APPROPRIATION \$ FOR SSW ACCOUNTING UNITS, INTERNAL AWARDS, AND NEW AWARDS THROUGH 10/01/24

** TOTAL GRANT AWARD (\$) INCREASE FY23 TO FY24

ACADEMIC PROGRAMS

Degree Programs

BSW

BSW/MSW 5-Year

MSW

MSW Advanced Standing

MSW Online

MSW Online Advanced Standing

MSW Online Bilingual (Maestría Bilingüe en Trabajo Social en Línea)

MSW Online Bilingual Advanced Standing (El Nivel Avanzado de la Maestría en Trabajo Social Bilingüe)

MSW/JD

MSW/MJ (Child/Family Law)

MSW/MA Social Justice

MSW/MA Women's Studies

MSW/MPH

Ph.D. (Social Work)
Optional Ignatian Pedagogy Certificate, Anti-Racist Pedagogy Certificate

Certificate Programs

Certificate in Alcohol & Other Drug Counseling

Certificate in Advanced School Mental Health

Post-MSW PEL: School Social Worker Endorsement

Certificate in Advanced Psychotherapy

FAST FACTS

SSW RECEIVES \$390K GRANT

FOR CERTIFICATE IN ALCOHOL AND OTHER DRUG COUNSELING PROGRAM SCHOLARSHIPS

ONLINE BILINGUAL MSW RECOGNIZED

AS "PROGRAM TO WATCH" BY EXCELENCIA IN EDUCATION

GROUP WORK CONTINUING EDUCATION SERIES

OFFICIALLY ENDORSED BY IASWG

DR. SHWETA SINGH PREMIERES FILM WHY DON'T YOU SPEAK, NINA?

AT CHICAGO SOUTH ASIAN FILM FESTIVAL

SECOND ANNUAL PROBLEM GAMBLING IN LATINX CONFERENCE

HOSTED BY SSW

49 SOCIAL WORK STUDENTS RECEIVE \$590K

IN TUITION SUPPORT FROM DR. JOHN ORWAT'S HRSA GRANT AWARDS

SCHREIBER VENTURE FUND SUPPORTS RESEARCH

ON MENTAL HEALTH OF AFGHAN EVACUEES

NOTABLE STORIES

Meet our New Addition: Social Work Behavioral Health Simulation Lab

LUC/SSW is proud to announce the construction of a new multi-million dollar state-of-the-art Behavioral Health Simulation Lab on our Water Tower Campus, housed within the School of Social Work. The lab is partially funded through the Health Resources and Services Administration (HRSA) via the support of Illinois Senator Dick Durbin and a 2024 congressionally directed spending award. Loyola University also contributed to funding this effort. The lab will offer 10-12 different rooms, each furnished to recreate various real-world spaces where social workers may practice (e.g., living room, counseling office). The rooms will be outfitted with technology designed to create simulated scenarios where students can gain valuable experience and hone their skills in a conducive learning environment, with faculty observing to provide feedback. The lab will also be used to facilitate collaborative efforts with local community-based organizations and other LUC academic programs (e.g., Nursing, Education, Public Health) for interprofessional practice, training, and learning.

Dr. Goutham Menon Named Social Work Pioneer



Professor and former Dean of the School of Social Work Dr. Goutham Menon was named an NASW Social Work Pioneer by the National

Association of Social Workers (NASW) Foundation. Dr. Menon was recognized for his leadership as an innovator in the ways social workers use information and communication technologies to provide social services, as well as for his work associated with promoting social justice and creating pathways for change in the field of social work education. The Social Work Pioneer Award is designed to recognize social workers who have made significant contributions to the profession and foster historical continuity of both contributors and contributions to the social work profession.

Student Reflections on Transformative Interprofessional Learning via Immersion in South Dakota

Second year MSW student Maggie Fisher-Yellen reflected upon participating in an LUC immersion trip to South Dakota in Spring term 2023 to learn about rural health, telehealth, and practice with Indigenous and Native populations along with fellow social work, nursing, and medical students as part of the Interprofessional Rural Telehealth Certificate (IRTC@LUC) program. Maggie noted that the IRTC program: "...offered a unique hands on experience in which students and professors alike were pushed to collectively explore and reflect on our chosen professions and the importance of seeking education about the linguistic, historical, cultural, and spiritual aspects of the communities we are working to serve, while also learning to build rapport with individuals and communities so that we can collaborate to build programs and services that the communities both want and need. It is truly difficult to put into words how much the time in South Dakota shifted my perspective and helped me grow both individually and professionally." This unique interprofessional program was funded through HRSA and led by Primary Investigator Dr. Ann Solari-Twadell in the LUC Marcella Niehoff School of Nursing in collaboration with faculty colleagues from nursing, medicine, and Dr. Michael Dentato (Professor, LUC/SSW).

IRTC@LUC students visiting the Crazy Horse memorial during their interdisciplinary trip to South Dakota



Paws and People: MedVet and Loyola Social Work Program featured in New York Times article

In June, the New York Times (NYT) featured one of our community partners, MedVet, an organization that is helping lead the way in veterinary social work. Veterinary social work is an area of social work practice that supports and strengthens interdisciplinary partnerships that attend to the intersection of humans and animals. The NYT story features our 2023 Internship Supervisor of the Year Laurie Maxwell, current Loyola MSW student and MedVet intern Dani Abboud, and Loyola MSW alum Claire Johnson ('23), as they work to ease the stress, worry, and grief pet owners experience when their pets need medical care. Maxwell has supervised over 25 MSW students at MedVet and PAWS Chicago. Johnson was hired by MedVet after completing her MSW and is currently a task supervisor for interns. MedVet is one of over 1500 internship sites available for student placements in Loyola's MSW program.

Photo courtesy of The New York Times

[nytimes.com/2024/06/24/health/pet-death-socialworker.html](https://www.nytimes.com/2024/06/24/health/pet-death-socialworker.html)

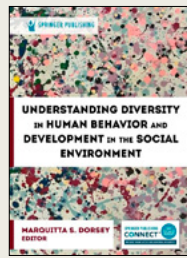


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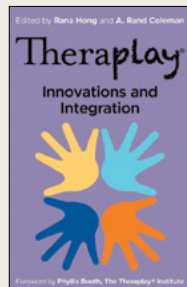
In the profession, we often talk the talk about caring for the whole person. As a school of social work within a Jesuit institution, we can actually walk the walk because we are mission-centric in all that we do and we really would like a person to be taken care of holistically.”

—GOUTHAM MENON, Ph.D.,
PROFESSOR AND FORMER DEAN
OF LOYOLA UNIVERSITY CHICAGO
SCHOOL OF SOCIAL WORK

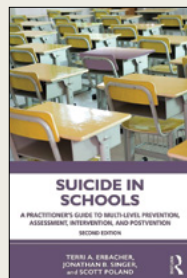
New Book Publications by SSW Faculty



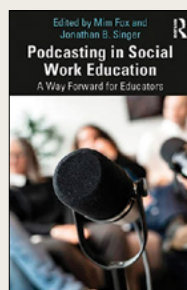
Dr. Marquitta S. Dorsey's book, *Understanding Diversity in Human Behavior and Development in the Social Environment*, will soon be released by Springer Publishing. The book covers each stage of human development, from in utero and prenatal through to late adulthood and end of life, giving voice to traditionally marginalized groups. Chapter authors include many active clinical practitioners who provide insight and application. Podcast discussions and tools explore a range of perspectives, fostering a broader understanding of development through a diversity lens. With this book, Dr. Dorsey has made an important contribution to social work education.



Theraplay® – Innovations and Integration, by Dr. Rana Hong and A. Rand Coleman (Eds.). (August 2023, Jessica Kingsley Publishers.) Dr. Hong is a certified Theraplay® Practitioner, Supervisor, and Trainer. This book explores innovative ways to integrate the Theraplay® approach with other therapeutic models for diverse settings and client groups. The book addresses working with traumatized children, neurodivergent children, intergenerational trauma, and homelessness and include practical recommendations for integrating Theraplay® with other modalities to give clients the best support for their unique needs.



The 2nd edition of *Suicide in Schools*, extensively updated by coauthors Terri Erbacher, **Jonathan Singer**, and Scott Poland, and published in October 2024 by Taylor & Francis, provides school-based professionals with practical, easy-to-use guidance on developing and implementing effective suicide prevention, assessment, intervention, and postvention strategies. Updates include cyberbullying and social media, the higher risk of suicide in ethnoracial minoritized youth and LGBTQ+ students, and the role of suicide in school violence and is essential reading for school-based administrators, crisis team members, and mental health professionals. Dr. Michael A. Lindsey, Dean and Professor at NYU Silver School of Social Work noted the book provides “...comprehensive, well-written, and user-friendly resources for suicide prevention through postvention for K-12 schools”



Fox, M., & **Singer, J. B.** (Eds.). (2025). *Podcasting in social work education: A way forward for educators*. Routledge. (October 2024 release). The authors are social work educators, practitioners, and Dr. Singer hosts of the award-winning *The Social Work Podcast*. In addition to his role as co-editor, Dr. Singer authored six chapters in the book. This publication offers a framework for integrating podcasts into pedagogical strategies and how co-creation of podcasts can be a way to share lived experience, enriching lifelong learning for educators and students. In addition to philosophical and theoretical aspects of podcasting within social work education, the book includes practical tips, insightful advice, compelling case studies, and helpful media links for any social worker interested in including podcasting in their skillset.



Centers and Institutes

LUC School of Social Work faculty and students engage in research across a range of disciplines through centers and institutes that support a diverse community and values freedom of inquiry, pursuit of truth and care for others. Centers are a vehicle for grant funding to provide research training to students, engage with agency partners, and impact communities and individuals.

C-FIRST

Center for Field Innovation, Research, Strategy, and Training

C-FIRST engages community-based interventions and practice-based research that supports the sustainable implementation of innovative interventions to meet the unique challenges faced by organizations, clinicians, and students across Chicago and suburban communities. C-FIRST projects include interprofessional experiences learning about Screening, Brief Intervention, and Referral to Treatment (SBIRT), the Certificate of Advanced Brief Interventions for Substance Abuse among Multiple Communities (CABISAM), “..In Conversation with C-FIRST” guest speaker opportunities, and other initiatives, funded in part through federal grants.

CIRA

Center for Immigrant & Refugee Accompaniment

CIRA supports the formation of social work professionals that, in solidarity, can accompany migrants in the construction of a more inclusive local and global community that affirms the human dignity of the person. CIRA affiliates engage in collaborative research, advocacy, community engagement and direct accompaniment opportunities to listen, witness, and engage in critical inquiry and joint action through curriculum innovation and professional development, interdisciplinary and international research, residence program for scholars, and accompaniment and advocacy.

ECP

Empowering Counseling Program - Participatory Science Initiative

ECP serves youth of color and their families residing in low-income Chicago communities, providing free after school and summer program services, trauma-focused mental health care in schools and community agencies, and street-based social work to support participants and link them with resources. Services include advocacy for redress of human rights violations related to poverty and prejudice and focus on uplifting the strengths and cultural wealth of participant to respond creatively to the formidable problems of poverty, racial discrimination, community violence, educational disadvantage, and social exclusion.

FCTI

Fostering Connections Training Institute

FCTI engages caregivers/child welfare professionals, adult mentors, and foster parents in trainings focused on building skills toward improving relationships with youth in care. The training curriculum provides participants with evidence informed approaches to relationship development and psychological self-sufficiency, which can lead to higher quality relationships and improved goal achievement. Fostering Connections trainings and technical assistance are available to community agencies. FCTI evaluates participant skill development as well as the impact of the trainings on various outcomes and shares findings with agencies as one component of professional development.

SCHOLARLY IMPACT



Michael P. Dentato, Ph.D.



Paula Carney, Ph.D.

Dear Colleagues:

Welcome to the LUC/SSW 2024 Office of Research Development Scholarly IMPACT Report on faculty scholarship, research, honors, and clinical achievements! IMPACT highlights the many successes of our faculty and doctoral students as reflected in grant and scholarly activity (e.g., peer-reviewed publications, books/book chapters, presentations, awards, and honors). The LUC/SSW community continues to produce important work that has a significant impact across the classroom and community.

This year's Scholarly IMPACT Report report highlights key activities:

- Faculty scholarship encompasses a broad range of research contributing to the social work field in areas related to practice methods and theory, poverty, race, violence, and mental health. Our research clusters map on to CSWE's Grand Challenges to ensure our work strongly aligns with the profession.
- Millions of dollars in federal grants (e.g., HRSA, SAMHSA, DOE, and DOJ) and key local and national foundations directly supports student tuition stipends, as well as faculty engagement in migrant/refugee efforts, and practice with youth and families across Chicago. A one-million dollar Congressionally Directed Spending award through Senator Durbin's office will assist LUC/SSW with opening a behavioral health simulation lab at the Water Tower campus this year.
- 80% of tenure track faculty involve graduate and doctoral students in research activities that includes co-authorship in peer-reviewed journals and in presentations at local and national conferences.

We realize there are innumerable ways that faculty and doctoral student activity remains unseen, via service to our school and university, and across Chicago neighborhoods, the country, and global community. What remains most impressive is our school's commitment to practice with diverse communities, and preparing our students for integrated practice, advocacy, and the promotion of social justice. Faculty are engaged in interprofessional education and practice, innovative curricula and specializations, and thriving private practices.

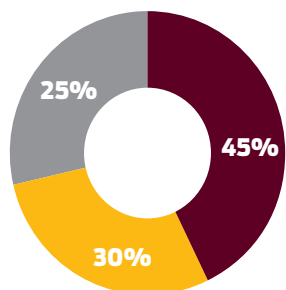
It is our honor to work alongside the faculty, staff, students, and alumni at LUC/SSW. We wish everyone continued successes in the year ahead and look forward to highlighting more impressive work in the 2025 LUC/SSW Scholarly IMPACT Report! 📌

MICHAEL P. DENTATO, Ph.D.
Associate Dean for Research & Professor

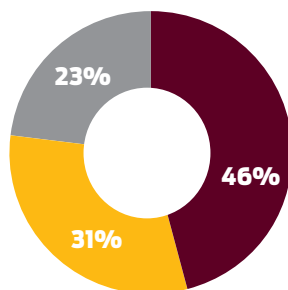
PAULA CARNEY, Ph.D.
Director of Grants & Scholarship Development

The Loyola University Chicago School of Social Work faculty is dedicated to research that intersects with many areas of social work. Below, you'll find a breakdown of how our faculty, as a whole, has focused its efforts. To better demonstrate our areas of specialization, we've divided each publication and book/book chapter into the three main categories defined by the *Grand Challenges for Social Work: Stronger Social Fabric, Individual & Family Well-being, and Just Society*.

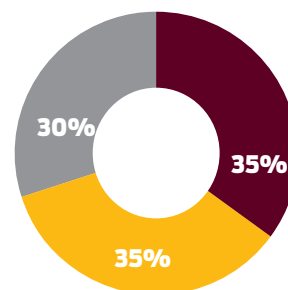
PEER-REVIEWED PUBLICATIONS BY GRAND CHALLENGES



BOOKS & BOOK CHAPTERS BY GRAND CHALLENGES



PEER-REVIEWED PRESENTATIONS



KEY: ■ INDIVIDUAL AND FAMILY WELL-BEING (%) ■ JUST SOCIETY (%) ■ STRONGER SOCIAL FABRIC (%)

We further divided those categories into sub-clusters.

Individual and Family Well-being

Youth, Adults, & Older Adults:
Development Concerns, Well-being, & Resilience
Behavioral Health & Wellness, Health Equity,
& Integrated System of Care
Violence (Lifespan & Structural)

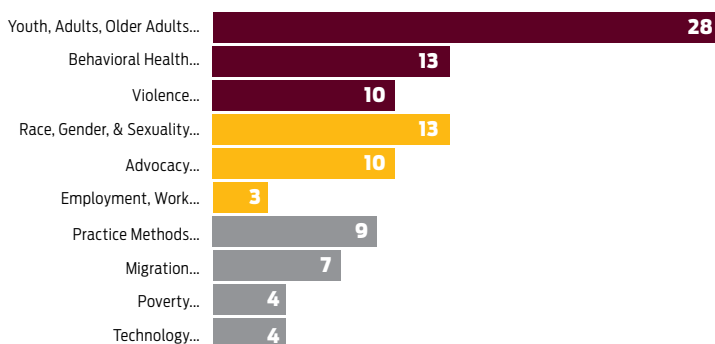
Just Society

Advocacy, Social Justice, Environmental,
International, & Global Issues
Race, Gender, & Sexuality
Employment & Work

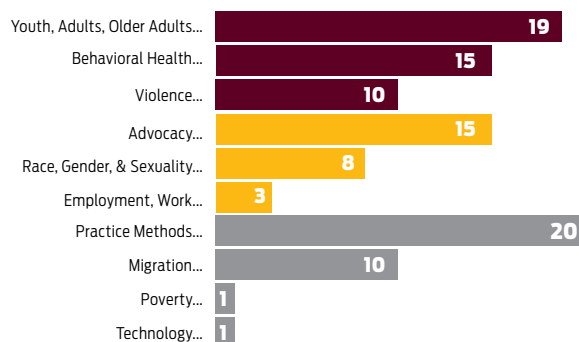
Stronger Social Fabric

Practice Methods, Theories, & Education
Migration, Refugees, & Human Mobility
Poverty, Housing Insecurity, & Homelessness
Technology & Innovation

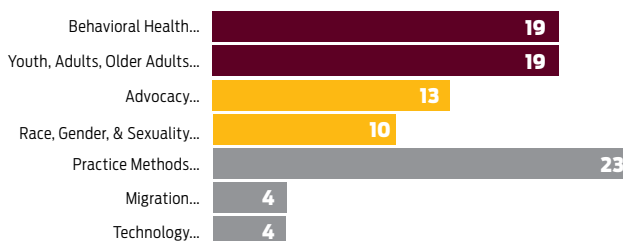
PEER-REVIEWED PUBLICATIONS (%) BY SSW SUB-CLUSTERS



PEER-REVIEWED PRESENTATIONS (%) BY SSW SUB-CLUSTERS



BOOK & BOOK CHAPTERS (%) BY SSW SUB-CLUSTERS*



* subclusters with 0 values omitted

SCHOLARLY IMPACT



Michael P. Dentato, Ph.D.

Associate Dean for Research
Professor
Co-Director, C-FIRST
Email: mdentato@luc.edu

Dr. Dentato's research and scholarship agenda includes the examination of health and mental health disparities, strengths, and resilience among sexual and gender minority populations; preparedness of social work students for affirming practice with diverse communities; and assessment of macro practice, interprofessional relationships, effective non-profit leadership, and service delivery. The second edition of his text: *Social Work Practice with the LGBTQ+ Community: The Intersection of History, Health, Mental Health, and Policy Factors* was recently published by Oxford University Press. Dentato has over thirty years of clinical, administrative, policy, and consultant experience in New York City, Miami, and Chicago.

Contributions to Scholarship Clusters: Individual & Family Well-being (*Behavioral Health*); Just Society (*Race, Gender, & Sexuality*); Stronger Social Fabric (*Migration, Refugees & Human Mobility*)



Binita Donohue, MSW

Clinical Assistant Professor
Email: bdonohue@luc.edu

Professor Donohue's passion is to help schools and organizations recognize systems of oppression and replace them with systems that are generative. As a free and appropriate education continues

to be the only entitlement program available to every person in the U.S., the purpose of public schools becomes so much more than a space for teaching and learning. As an immigrant to the U.S., culture and race have always had a profound impact on her life. Building awareness of these dynamics in interpersonal and institutional practices is of great professional interest. Professor Donohue integrates identity awareness into her practice in order to help people uncover their true and full identities.



Marquitta Dorsey, Ph.D.

Associate Professor
Email: mdorsey5@luc.edu

Dr. Dorsey uses intersectionality to examine well-being and health equity for young Black females as they interact within and across various systems including family, community, healthcare, and education. She has contributed to several community-based initiatives and professional undertakings where she actively engaged in and/or led after-school programming, youth gang interventions and prevention programs, juvenile justice interventions, child welfare systems, and homelessness projects.

Related themes in Dr. Dorsey's scholarship address agency and voice, sexual autonomy and decision-making, paternal involvement, historical context, and intervention development for Black adolescent and young adult females. Recently funded projects explore wellbeing and the impact of sexual health barriers, understanding the role of contextual factors, including social media and digital modalities on health decisions.

Contributions to Scholarship Clusters: Individual & Family Well-being (*Youth, Adults & Older Adults, Development Concerns, Well-being & Resilience; Behavioral Health & Wellness, Health Equity, and Integrated Systems of Care*); Violence (*Lifespan & Structural*); Just Society (*Advocacy, Social Justice, Environment; International & Global Issues; Race, Gender, & Sexuality, Advocacy, Employment & Work*); Stronger Social Fabric (*Practice Methods, Theories & Education; Migration, Refugees & Human Mobility, Poverty, Housing Insecurity & Homelessness; Technology & Innovation*)

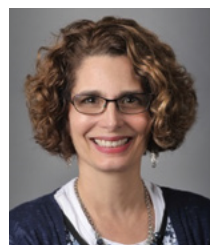


Diana Franco, DSW

Clinical Assistant Professor
Email: dfranco@luc.edu

Dr. Franco's scholarly pursuits are centered on examining and ameliorating the academic and social-emotional requisites of immigrant and undocumented youth. Additionally, she contributes her expertise as a trained volunteer clinician for Physicians for Human Rights (PHR) and the New Mexico Immigrant Law Center (NMILC).

Contributions to Scholarship Clusters: Individual & Family Well-being (*Violence (Lifespan & Structural)*); Just Society (*Race, Gender, & Sexuality*); Stronger Social Fabric (*Migration, Refugees & Human Mobility; Practice Methods, Theories & Education*)



Priscila Freire, Ph.D.

Associate Dean for Academics
Clinical Associate Professor
Email: pfreire@luc.edu

Dr. Freire's areas of practice experience includes intimate partner violence across the lifespan, perpetrators of intimate partner violence, trauma-informed practice, children and families, practice with immigrant communities, and mental health across diverse communities. She was involved in the development and launching of the Online Bilingual Program at LUC/SSW and currently focuses on student, faculty, staff, and curricular needs.



Rana Hong, Ph.D.

Assistant Dean for MSW Programs
Clinical Assistant Professor
Email: rhongl@luc.edu

Dr. Hong's research and scholarship primarily focus on developing/validating metrics and conducting clinical trials centered on evidence-based models. Her

current research endeavors involve the validation of the Perceived Youth Barriers Scale (PYBS) for minority youth and the Joint-Attention Observational Coding System (JAOCs) for the evaluation of social and emotional competencies in children.

Contributions to Scholarship Clusters: Individual & Family Well-Being (*Behavioral Health & Wellness, Health Equity & Integrated Systems of Care; Youth, Adults & Older Adults: Development Concerns, Well-Being & Resilience*)



Brian Kelly, Ph.D.

Associate Professor
Email: bkelly6@luc.edu

Dr. Kelly's research explores current and historical uses of recreational, art, and music based activities in social work and related fields, building on his background in audio engineering. He combines his

clinical experience with individuals with substance use issues, and those experiencing homelessness and chronic health conditions to advance social work practice. Dr. Kelly is an advocate for the advancement of social work practice with groups and prioritizes group work in his teaching, research, and scholarship.

Contributions to Scholarship Clusters: Individual & Family Well-being (*Youth, Adults & Older Adults: Development Concerns, Well-Being & Resilience*); Stronger Social Fabric (*Technology & Innovation*)



Caleb Kim, Ph.D.

Associate Professor
Email: ckim4@luc.edu

Dr. Kim's research involves child/youth violence, global social work education, suicide, and Asian-American immigrant youth/family issues. Dr. Kim's current research program, STOP School Violence is

funded by the Department of Justice Bureau of Justice Assistance. He has successfully received a number of federal grants over the years at LUC/SSW.

Contributions to Scholarship Clusters: Individual & Family Well-being (*Violence (Lifespan & Structural); Youth, Adults & Older Adults: Development Concerns, Well-Being & Resilience*); Just Society (*Employment & Work*); Stronger Social Fabric (*Migration, Refugees & Human Mobility*)

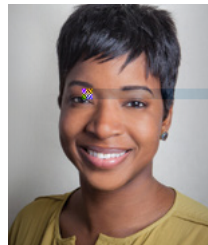


Maribel Lopez, Ed.D.

Director, Online Bilingual MSW Program
Clinical Associate Professor
Email: mlopez38@luc.edu

Dr. Lopez has counseling experience working with children, families, individuals, couples, and youth. She is engaged in community education on women

empowerment, early childhood education, substance abuse and domestic violence. Dr. Lopez co-founded Latina Child Care Providers In Action (LCCPIA) in 1998; a non-profit organization whose mission is to foster economic development in the Latina community.



Marion Malcome, Ph.D.

Assistant Professor
Email: mmalcome@luc.edu

Dr. Malcome's scholarship and community work focuses on reducing health and mental health disparities within marginalized communities of color. Informed by more than a decade of clinical social work

practice in community mental health, her research is situated at the intersection of race(ism), place, and mental health. Using quantitative and qualitative methodologies, Dr. Malcolme centers the lived experiences of Black mothers to examine the long-term mental health impact of exposure to multi-contextual racism, violence, and other stressors within high-burden urban neighborhoods and communities to inform the development and testing of anti-racist, culturally relevant mental health practices and policies.

Contributions to Scholarship Clusters: Individual & Family Well-Being (*Behavioral Health & Wellness, Health Equity, Integrated Systems of Care*); Just Society (*Race, Gender & Sexuality; Poverty, Housing, Insecurity & Homelessness*); Stronger Social Fabric (*Practice Methods, Theories & Education*)

SCHOLARLY IMPACT



James Marley, Ph.D.

Associate Professor
Email: jmarley@luc.edu

Dr. Marley has over 35 years of social work practice experience in adult mental health and family therapy and has authored articles and several books in these areas.

He focuses his academic work on professional ethics, mental health, and family therapy as well as state- and federally-funded projects on domestic terrorism, targeted violence prevention, and interventions. Marley co-chairs the ethics committee for a national network of clinicians and organizations and is an editorial board member for the *Clinical Social Work Journal*. Dr. Marley served as interim dean of the School of Social Work from 2022-24, guiding the school to a successful reaffirmation with CSWE.

Contributions to Scholarship Clusters: Individual & Family Well-being (*Youth, Adults, & Older Adults: Development Concerns, Well-being, & Resilience, Behavioral Health & Wellness, Health Equity, & Integrated System of Care*) Stronger Social Fabric (*Practice Methods, Theories, & Education*)



Christie Mason, Ph.D.

Clinical Associate Professor
Email: cmason3@luc.edu

Dr. Mason teaches practice and human behavior courses at LUC/SSW. She has more than 20 years of clinical practice experience with clients across the lifespan, specializing in working with children who

have experienced trauma. Dr. Mason's areas of interest include neuroscience in social work education, play therapy, and adoption and attachment.



Ivan Medina, MSW

Clinical Instructor
Email: imedina@luc.edu

Professor Medina is a practicing social worker and incorporates his rich community experience into his teaching within the classroom. He has served on a number of non-profit boards across

Chicago and teaches in areas including policy, non-profit management, philanthropy, and service delivery.



Goutham M. Menon, Ph.D.

Professor
Email: gmenon@luc.edu

Dr. Menon's research and scholarship focuses on leadership within higher education; information and communication technologies; and social work education. He has been an academic for

over two decades and has held leadership positions at the Council on Social Work Education; International Consortium for Social Development; National Association of Deans and Directors; and the Network for Social Work Management. Dr. Menon's current focus is on improving access; mitigating affordability, and managing student debt for students; strategic planning; and change management. He teaches in the areas of social work macro practice and policy and he also provides consultation on social work accreditation.

Contributions to Scholarship Clusters: Just Society (*Race, Gender & Sexuality; Employment & Work*)



Terry Northcut, Ph.D.

Professor
Ph.D. Program Director
Liaison and Coordinator of Advanced Psychotherapy Certificate Program
Lucian and Carol Welch Matusak Endowed Professor
Director of Global Initiatives
Email: tnorthc@luc.edu

Dr. Northcut teaches on social work pedagogy, religion and spirituality in clinical social work, and bridging psychodynamic and cognitive-behavioral therapy. She has published extensively in the areas of teaching, religion and spirituality, integrating psychodynamic and CBT, and social work in Ethiopia. Dr. Northcut continues to practice as a licensed clinical social worker.

Contributions to Scholarship Clusters: Just Society (*Employment & Work*); Stronger Social Fabric (*Practice Methods, Theories, & Education*)



John Orwat, Ph.D.

Professor
Co-Director, C-FIRST
Email: jorwat@luc.edu

Dr. Orwat's research and teaching interests are in health services research, health and behavioral health policy, and clinical practice. He has successfully received a number of HRSA and SAMHSA grants over the years supporting student learning in areas such as the SBIRT model, interprofessional practice, behavioral health, workforce development, and substance use.

Contributions to Scholarship Clusters: Individual & Family Well-being (Behavioral Health); Stronger Social Fabric (*Practice Methods, Theories, & Education*)



Nathan H. Perkins, Ph.D.

Associate Professor
Email: nperkins2@luc.edu

Dr. Perkin's professional and research interests include physical and emotional sibling violence, family violence, mental health issues, and social work education and pedagogy. His research explores parental perceptions of physical and emotional sibling violence as well as the lack of policy that exists to address this form of family violence.

Contributions to Scholarship Clusters: Individual & Family Well-being (*Violence (Lifespan & Structural)*); Stronger Social Fabric (*Migration, Refugees & Human Mobility; Practice Methods, Theories & Education*)



Kate Phillippo, Ph.D.

Professor
Associate Dean, The Graduate School
Email: kphillippo@luc.edu

Dr. Phillippo's work centers on youth experiences of schools and schooling, policy and practice attunement to youth needs, and on how to help make schools growthful places for young people. Her research examines how stakeholders take up and carry out education policy and practice, particularly equity-oriented urban education policy and student wellness policy, how local, organizational, and professional contexts shape that enactment, and implications for racial and educational equity.

Contributions to Scholarship Clusters: Individual & Family Well-Being (*Youth, Adults & Older Adults: Development Concerns, Well-Being & Resilience*); Just Society (*Race, Gender & Sexuality*); Stronger Social Fabric (*Practice Methods, Theories & Education*)



Julia Pryce, Ph.D.

Professor
Faculty Director, Fostering Connections Training Institute
Email: jpryce@luc.edu

Dr. Pryce believes in the transformative potential of relationships, and the ways positive non-parental adults can facilitate collaborative growth with the young people they support. Her research focuses on the role of mentoring in the fields of youth development and child welfare. A committed teacher, Dr. Pryce is the Runner Up recipient of the 2023 St. Ignatius Loyola Teaching Award, and teaches in the areas of developmental theory, research, and youth development.

Contributions to Scholarship Clusters: Individual & Family Well-Being (*Youth, Adults & Older Adults: Development Concerns, Well-Being & Resilience*)



Abha Rai, Ph.D., MSW

Assistant Professor
Associate Director, Center for Immigrant and Refugee Accompaniment (CIRA)
Email: arai4@luc.edu

Dr. Rai comes to Loyola with over 15 years of international community work experience. She has worked closely with community-based organizations while designing programs, engaging in program evaluation and providing direct support to individuals, families and groups, internationally and across the U.S. She utilizes community-based participatory research approaches for her work and primary areas of interest include immigrant and refugee well-being with a focus on gender-based violence across minoritized communities. Dr. Rai specializes in survey methodology and the development of culturally responsive interventions and instruments.

Contributions to Scholarship Clusters: Individual & Family Well-being (*Violence (Lifespan & Structural)*); Stronger Social Fabric (*Migration, Refugees & Human Mobility*)



Celeste Sanchez, Ph.D.

Postdoctoral Research Fellow
Email: csanchez11@luc.edu

Dr. Sanchez's research interests are centered around Latine immigrant communities and underrepresented students within social work education. Her social work experience includes working with youth in group home settings in Central America and working with Central American families seeking immigration relief in Southern California.

Contributions to Scholarship Clusters: Just Society (*Advocacy, Social Justice, Environmental, International & Global Issues*); Stronger Social Fabric (*Migration, Refugees & Human Mobility; Practice Methods, Theories & Education*)

SCHOLARLY IMPACT



Guillermo Sanhueza, Ph.D.

Associate Professor

Email: gsanhueza@luc.edu

Dr. Sanhueza's scholarship focuses on understanding the intersections between prisons, rehabilitation (reintegration), neighborhoods, violence, prison reform and human rights. He has conducted

extensive prison research in Chile and other countries in Latin America, usually working along with interdisciplinary teams (e.g., law, engineering, public health, sociology). Current projects include: the exploration of the rule of law within the Illinois prison system; the role of faith-based organizations in supporting formerly-incarcerated individuals in Illinois; the development of an integrated prototype of data visualization for improving rehabilitation conditions in Chilean prisons; and the relationship between obesity and accelerated, induced aging.

Contributions to Scholarship Clusters: Just Society (*Advocacy, Social Justice, Environmental, International & Global Issues*); Stronger Social Fabric (*Practice Methods, Theories & Education*)



Shirley Simon, MSW

Associate Professor

Email: ssimon@luc.edu

Professor Simon is committed to group work education for social workers. She has been a leader at the International Association of Social Work with Groups (IASWG) where she has mentored over 225

students in making presentations of papers, posters, and workshops at a number of local, national, and international professional social work conferences. Professor Simon's scholarly interests include contemporary challenges in group work education and practice, hybrid-online social work education, and educational trends in clinical social work.

Contributions to Scholarship Clusters: Just Society (*Advocacy, Social Justice, Environmental, International & Global Issues*); Stronger Social Fabric (*Practice Methods, Theories & Education*)



Jonathan Singer, Ph.D.

Professor

Email: jsinger1@luc.edu

Dr. Singer's research and scholarship are centered on youth suicide and social work technology. He is the author of over 85 publications, and his research has been featured in national and international

media outlets including NPR, BBC, Fox, Time Magazine, and The Guardian. He is co-author of the best-selling textbook "Suicide in Schools: A Practitioner's Guide to Multi-level Prevention, Assessment, Intervention, and Postvention." As a founder and host of the award-winning Social Work Podcast, he was recognized as a Social Work Pioneer by the National Association of Social Work in 2023.

Contributions to Scholarship Clusters: Individual & Family Well-Being (*Behavioral Health & Wellness, Health Equity, & Integrated Systems of Care*); Stronger Social Fabric (*Practice Methods, Theories & Education; Technology & Innovation*)



Shweta Singh, Ph.D.

Associate Professor

Email: ssingh9@luc.edu

Dr. Singh's research is on women's identity and wellbeing; evaluation; and social work and international social development. Her international work experience includes research and advocacy projects with

International and local development agencies in India on issues of child rights, child abuse and social policy. Dr. Singh is also an author of fiction, plays, and self-help manuals focused on the Indian Subcontinent. In 2016, she was awarded the Service Award in Recognition of Outstanding Community Service in Media and Social Work, Clerk of the Circuit Court of Cook County for her 10 years in community radio work on the show Global desi World and Women. She is the founder of a publishing and coaching company known as Think Women Company for women, motivation, and mediation.



Jeanne Sokolec, Ed.D.

BSW Program Director

Clinical Associate Professor

Email: jsokole@luc.edu

Dr. Sokolec is an alumna of the School of Social Work and she has actively worked in a number of faculty and administration positions at Loyola University Chicago

over the past 25 years. Her specialty is policy and older adults and she advances the infusion of content on older adults and health-care disparities into bachelor level courses.



Kathryn Tyson McCrea, Ph.D.

Professor

Email: ktyson@luc.edu

Dr. Tyson McCrea has served as Principal Investigator for the Empowering Counseling Program, Participatory Science Initiative (ECP-PSI) since 2006, which has educated 60 masters and doctoral social

workers, served 1,000 youth, and produced numerous dissertations, journal articles, and presentations. Her research utilizes participatory action and qualitative methods to optimize social services with youth experiencing marginalization, using translational science to scale interventions that build opportunity in under-resourced communities.

Contributions to Scholarship Clusters: Individual & Family Well-being (*Youth, Adults, & Older Adults: Development Concerns, Well-Being, & Resilience*); Just Society (*Advocacy, Social Justice, Environmental, International & Global Issues*)

EMERITUS FACULTY



Maria Vidal de Haymes, Ph.D.

Professor
Director, Center for Immigrant
& Refugee Accompaniment (CIRA)
Email: mvidal@luc.edu

Dr. Vidal de Haymes' grant activity and published research focuses on unaccompanied immigrant minors, immigrant well-being and integration; child welfare; and social work education. She is co-editor of the Journal of Poverty and serves on local, national, and international boards including the Taller de Jose, National Pastoral Migratoria, the Jesuit Migration Network of Central and North America, and the Solidarity with Migrants and Refugees Working Group of the International Association of Jesuit Universities. Dr. Vidal de Haymes also teaches social welfare and immigration policy courses.

Contributions to Scholarship Clusters: Individual & Family Well-being (*Youth, Adults, & Older Adults: Development Concerns, Well-Being, & Resilience*); Just Society (*Advocacy, Social Justice, Environmental, International & Global Issues*); Stronger Social Fabric (*Migration, Refugees & Human Mobility; Practice Methods, Theories & Education*)



Maria Wathen, Ph.D.

Associate Professor
Email: mwathen@luc.edu

Dr. Wathen's research advances social justice in the access and provision of social services to vulnerable groups at the intersection of social policy, public, nonprofit, and volunteer arenas and the influence of cultural forces utilizing theories of social change, civil society development, organizations, globalization, and inequality. She focuses on organizations that provide social supports, the macro-level influences (such as legislation and policies) on their operation, and their efficacy in responding to on-the-ground needs of persons requiring a social safety net.

Contributions to Scholarship Clusters: Just Society (*Advocacy, Social Justice, Environmental, International & Global Issues*); Stronger Social Fabric (*Poverty, Housing Insecurity & Homelessness*)



Marcy Wilroy, DSW

Clinical Assistant Professor
CADC Specialization Director
Email: mwilroy@luc.edu

Dr. Wilroy's experience in social work spans long term care, rehabilitation hospitals, hospice, adolescent self-esteem issues, and helping individuals that have received a challenging medical diagnosis. She has been involved in developing DUI treatment centers, client-centered therapy clinics, and other non-profit social service organizations serving adolescents through adults.



Susan Grossman, Ph.D.

Professor Emeritus



Terri Kilbane, Ph.D.

Associate Professor Emeritus



Marta Lundy, Ph.D.

Professor Emeritus

Dr. Paula Carney



The LUC/SSW 2024
IMPACT Review would like
to acknowledge the
leadership and vision of

Dr. Paula Carney,

Director of Grants & Scholarship Development,
with ensuring the annual success of this publication.



“

What remains most impressive is our school's commitment to preparing our students for impactful integrated and affirming practice efforts with diverse communities, advocacy, and the promotion of social justice. Faculty are quite engaged in interprofessional education and practice, designing and implementing innovative curricula and specializations, and hold thriving private practices.”

— MICHAEL DENTATO, Ph.D., ASSOCIATE DEAN FOR RESEARCH



DOCTORAL STUDENTS



Rodney Allen, AM

Email: rallen1@luc.edu

Research Interests:

Parental Inclusion in IEP and 504 Plans, children and adolescents with mental health diagnoses



Emmanuel Agyei-Poku, MSW

Email: eagyeipoku@luc.edu

Research Interests:

Child rights and welfare, childhood trauma, adolescent mental health, family systems, human trafficking, migration and resettlement, community-based practices



David Apopo, MSW

Email: akennedy7@luc.edu

Research Interests:

Equity, Social Justice, Social and Public Policy, Poverty, Inclusion



Yigermal Demissie Ayalew, MSW

Email: yayalew@luc.edu

Research Interests:

Intergenerational poverty, social welfare, affordable healthcare, African indigenous knowledge, participatory service



Zaynab Berety, MSW

Email: jberety@luc.edu

Research Interests:

Resettlement practices of immigration agencies, Black immigrants navigation of racial identity within the context of their new lives in the U.S.



Alicia Bradford, MSW

Email: abradford@luc.edu

Research Interests:

Intersections of policy advocacy and community organizing, health policy, policy advocacy and Black maternal health, social justice interventions



Juli Chaffee, Ph.D. (2024)

Email: jchaffee1@luc.edu

Research Interests:

Non-abuse-oriented attachment trauma in children, adoption attachment trauma, mental illness, neuropsychology, attachment education and interventions



Bridget Colacchio, Ph.D. (2023)

Co-Director, Faculty Center for Ignatian Pedagogy
Clinical Assistant Professor - School of Education

Email: bcolacchio@luc.edu

Research Interests:

Well-being, belonging, love, attachment, foster care, child welfare, adolescence, emerging adulthood, youth violence



Marjorie E. Colindres, MSW, LCSW

Leadership Education in Adolescent Health Interdisciplinary Fellow
Email: mcolind@luc.edu

Research Interests:

School social work, mental health in school settings, school social workers education, Latinx students and bilingualism, social workers working with immigrants and refugees



Larry (Leo) B. Davis, MPH, MSW

Ignatian Fellow for Social Justice, Health Policy Research Scholar
Email: Ldavis17@luc.edu

Research Interests:

Black fatherhood engagement, child/ foster youth development, social policy, mass incarceration, homelessness, mental health, social entrepreneurship, poverty, and racism



Patrick Decker-Tonneson, Ph.D. (2023)

Email: pdecker@luc.edu

Research Interests:

Organizational diversity, equity, and inclusion policies and practices, board member development, internal and external stakeholder organizational experience



Kimberly Dressman, MSW

Email: kdressman@luc.edu

Research Interests:

LGBTQIA+ community and the intersection of research, social work practice, and social justice. Implications of health care policies and practices on transgender individuals



Kevin Miller, Ph.D. (2024)

Email: kmiller27@luc.edu

Research Interests:

Community-based critical youth participatory action research, resistance, resilience, youth and adolescent mental health, human rights, structural violence



Patiya Freely, Ph.D. (2023)

Email: pfreely@luc.edu

Research Interests:

Racial minority youth, violence prevention, spirituality, faith-informed practices, complex traumatic stress, restorative justice, critical race theory and pedagogy



Neeraj Mishra, Ph.D.

Email: nmishra@luc.edu

Research Interests:

Religion and spirituality in social work; mindfulness and social justice; mental health and psychotherapy, history and philosophy of knowledge production in social work



Katrina Herweh, MASW, LISW, CDCA

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Research Interests:

Pediatric trauma and medical trauma, screening tool for pediatric trauma, hospital discharge and mental health treatment referral, impact of medical events



Margaret Ann Paauw, Ph.D. (2023)

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Research Interests:

Community mental health, serious mental illness, homelessness, library social work, and animal-assisted interventions



Ruri Kim, MA, LPC

Email: rkim8@luc.edu

Research Interests:

Mental health and social justice, mental health and workforce development; culturally-responsive and anti-oppressive mental health prevention, intervention, and postvention



Sharitza Rivera, AM, LCSW

Email: srivera4@luc.edu

Research Interests:

First-generation and low college students, peer mentorship, social and cultural capital, poverty and welfare in the United States, social class, systematic change and innovation



Sungsim Lee, MA, MSW

Email: slee43@luc.edu

Research Interests:

Spirituality, religion, and mental health for older adults, eco-spiritual social work, spiritually based practices/interventions for human service organizations



Alanna Shin, Ph.D. (2024)

Email: ashin3@luc.edu

Research Interests:

Financial capability and economic well-being, financial social work, psychological self-sufficiency, poverty



Ahyun Moon, MSW, MA, MPP

Email: amoon1@luc.edu

Research Interests:

Domestic violence, adverse childhood experience, attachment, psychological self-sufficiency, economic self-sufficiency, transition of vulnerable youth to adulthood



Brianna Sorensen, MSW, LCSW, CADC

Email: bsorensen2@luc.edu

Research Interests:

LGBTQ studies and their acknowledgment within social work education and clinical practice, implications of internalized trans/homophobia on countertransference



Adriane "Addie" Van Zwoll, MJ, LCSW

Email: avnsw@luc.edu

Research Interests:

School-based mental health, juvenile justice, trauma-informed care, interprofessional practice



Heather Watson, MSW

Email: hwatson2@luc.edu

Research Interests:

Mental health, factors leading to healthy child development, evidence-based clinical practice, disadvantaged youth and families, social justice, social services disparities



Diane Williams, MSW, MPP

Email: dwilliams28@luc.edu

Research Interests:

Aging and social welfare, aging social policy, barriers to housing stability for older adults, housing security and aging, senior housing, successful aging, productive aging



Nora Wynn, AM

Email: nwynn@luc.edu

Research Interests:

Adolescent sexual health and development, sex education, peer-led education, positive youth development, feminist theory, participatory research methods



Rachel Young, MSW

Email: ryoung9@luc.edu

Research Interests:

Advancement of human rights through social uprisings, the development of social work, social policy, food systems, and art as a method for social change

Social Work Doctoral Student Fellowship and Dissertation Awards

Doctoral student **Marjorie Colindres, MSW**, served as one of nine 2023-2024 Interdisciplinary Fellows in the Leadership Education in Adolescent Health (LEAH) Program in the University of Minnesota Division of General Pediatrics and Adolescent Health. The LEAH Program aims to improve the quality of care and equitable access to appropriate health services for adolescents and young adults. Marjorie participated in seminars and structured learning activities in research, teaching, communication with scientific, practice, and consumer audiences, community engagement and advocacy.

Doctoral student **Larry (Leo) Davis, MSW, MPH**, continues his Fellowship appointments awarded while in the Social Work Doctoral Program. Leo is 2023-2024 Council on Social Work Education (CSWE) Minority Fellowship Doctoral awardee. As a Fellow, Leo participated in CSWE in-person events, attended conferences aligned with his dissertation topic and professional goals, built relationships that promoted connection, community and exchange of knowledge on social work practice. Leo also continues as a Robert Wood Johnson Foundation Health Policy Fellow, in conjunction with Johns Hopkins University. Fellows engage in ongoing activities to advance health policies, practices, and systems changes in the U.S. Davis also received additional funding to support his dissertation research at Loyola.

Doctoral student **Nora Wynn, AM**, received a grant from the International Association for Social Work with Groups for her dissertation research, *Exploring Experiences of Desire with Queer Young People through Photovoice*. "Nora is creating an essential platform and channel for a community to articulate their thoughts and ideas, a community whose voices have been silenced both historically and in today's divisive and politicized environment," said Doctoral Program Director Terry Northcut, Ph.D. "Her research not only acknowledges the importance of sexual desire within LGBTQ+ young adults but also celebrates it within creative and affirming methodology."

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